

Guidelines for

**The Charles R. and Louise V. Setlow Memorial Scholarship Fund
for the Advancement of Science Education
Scholarship Application
Award Amount \$1,000**

The Clarkston Education Foundation (CEF) was established in 2002 with the purpose of enhancing education in Clarkston schools. We value education and we want to make an investment in your future. The children of Charles and Louise Setlow — Marguriette, Andrew (1950 CHS graduate), Robert (1960 CHS graduate), and Charlene (1962 CHS graduate) — established this fund in 2006 to promote science education in memory of their parents. Selection is based on financial need, academic achievement, and a demonstrable interest in pursuing a career in a scientific field.

Thank you for requesting a scholarship from the Clarkston Education Foundation. Scholarship recipients may pursue two-year or four-year courses of instruction leading to a bachelor's degree, professional or technical degree, or any other course of instruction in a scientific discipline meeting the approval of the CEF Board of Directors.

Please be sure that you have a complete packet that includes a three-page application, a science teacher evaluation form, and a guidance counselor evaluation form.

APPLICATION DEADLINE: Applications must be received by the Clarkston Education Foundation by April 1 (not postmarked by that date). Send completed applications to:

Clarkston Education Foundation
PO Box 361
Clarkston, WA 99403

A completed scholarship application includes:

- The Application Form.** Answer all questions on the application. Check to see that all the blanks have been completed with either the information or N/A (not applicable).
- The Science Teacher Evaluation,** sealed in a confidential envelope.
- The Guidance Counselor Evaluation,** sealed in a confidential envelope.
- Official School Transcript,** showing your cumulative GPA.

AWARDS: Award recipients will be announced in early May. Written notification will be sent to all applicants by May 15. Upon confirmation of full-time status, payments will be made to the recipient's educational institution in equal payments. Recipients are required to furnish CEF any information requested.

QUESTIONS: Contact Pam Stein at brobros2@cableone.net.



The Charles R. and Louise V. Setlow Memorial Scholarship Fund for the Advancement of Science Education

The children of Charles and Louise Setlow - Margueriette, Andrew (1950 CHS graduate), Robert (1960 CHS graduate), and Charlene (1962 CHS graduate) - established this fund in 2006 to promote science education in memory of their parents.

Charles (1901-1978), next to the youngest of six children of Swedish immigrants, grew up on a small farm in Peck Idaho and spent all of his adult life in Lewiston and Clarkston in the auto repair business. Family circumstances did not permit Charles to graduate from high school but his inquisitive, innovative, and analytical mind still prevailed and set an example for superior analytical and critical thinking for all who knew him. For a period in the 1950s, he taught auto mechanics at what is now known as Lewis-Clark State College. Upon retirement from the auto repair business he became an active grandfather and followed such interests as beekeeping and the maintenance of the family fruit orchard and garden. The children were well provided for with unmatched meals from the food produced on their small acreage on 13th street, (now the place of several homes on Setlow Court.) While his children (and, at times grandchildren) grew up in meager living conditions, they were not distracted from the example Charles set to be curious and strive to be informed about all things affecting their lives. Given the opportunity, he likely would have pursued a scientific career.

Louise Dionne (1905-1992), the oldest of the five original children fathered by a French Canadian, began life in Chinook, Montana. She was 14 when her mother died to become immediately responsible for raising younger brothers and sisters. After finishing high school in Eureka, she moved to Lewiston and was working as a waitress at the Bolinger when Charles appeared in the picture. They were married in 1928 and settled down in Lewiston until moving to Clarkston in 1942. Louise was a hard working, playful, and loving mother. When not attending to the large family garden (with the help of her children!) or playing cards with family and friends, she would be baking bread, picking and selling fruit, canning fruit and vegetables, and cleaning homes. When a new septic tank was needed, she was at the bottom loading buckets of dirt being hauled up – just to point out she was not afraid of hard work.

Charles and Louise equipped their children with the intelligence, drive, and strong work ethic to meet and overcome any challenge they would experience in life. In memory Margueriette, Andrew, Robert and Charlene established this fund to accomplish something their parents would do if they could: provide financial assistance to qualified students; and, because of the critical need, they would have encouraged students to pursue a scientific career.

Setlow Memorial Scholarship Fund SCHOLARSHIP APPLICATION

Please type or print in black ink.

Be sure to follow the instructions on the cover page and mail the application and recommendations to be received by April 1.

PERSONAL DATA

Legal Name _____
Last First Middle Gender (Optional)

Prefer to be called _____ Birth Date _____
(nickname) mm/dd/yy

Home Address _____
Number and Street

Phone Number () _____ E-mail Address _____
City State Zip Code

COLLEGE INFORMATION

Indicate the school you plan on attending next fall:

_____ *School Location*

_____ *Major Degree Sought*

Have you been accepted? _____

Possible career or Professional plans _____

Anticipated graduation date _____

TEST INFORMATION

Either ACT or SAT scores are acceptable.

ACT _____ SAT: Verbal _____ Math _____
Date taken/ to be taken _____ Written _____ Date taken/ to be taken _____

EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES

Please list your extracurricular, community, and family activities and hobbies in order of their interest to you. Include volunteer work, summer and specific events and/or major accomplishments such as musical instrument played, varsity letter earned, etc. Emphasize those activities that demonstrate your interest in and enthusiasm for science.

Activity	Grade level				Leadership positions held	Do you plan to participate in college?
	9	10	11	12		
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
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						<input type="checkbox"/>
						<input type="checkbox"/>

SHORT ANSWER QUESTION

Specify what scientific specialty interests you most. Why?

ACADEMIC HONORS

List any scholastic distinctions or honors you have won, beginning with ninth grade.

WORK EXPERIENCE

List any job (including summer employment) you have held during the past three years.

Specific type of work	Employer	Approximate dates of employment	Approximate # of hours spent per week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

FAMILY

Mother _____
Last First Middle

Father _____
Last First Middle

Home address, if different from yours:

Home address, if different from yours:

Occupation _____

Occupation _____

College (if any) _____ Degree _____

College (if any) _____ Degree _____

FINANCIAL PLANS

Please provide an approximation of how you hope to finance your college education. This should total 100 percent.

_____ % Scholarships	_____ % Work
_____ % Student Loans	_____ % Grants
_____ % Parents/ Other Family	_____ % Other _____ <i>Please Indicate</i>

PERSONAL STATEMENT

Most agree that America faces a huge shortage of well-educated, highly trained scientific minds. Please state and defend your position on what scientific discipline has the most critical shortage. How would you solve this shortage? Your essay may be attached as a separate piece of paper and should be no longer than 400 words.

CERTIFICATION OF AUTHENTICITY

I certify that all information in my application, including my Personal Statement, is my own work, factually true and honestly presented.

Signature _____ Date _____



GUIDANCE COUNSELOR EVALUATION

The student below is applying for a college scholarship from the Clarkston Education Foundation. All information that you provide will be kept confidential. Please return this form to the applicant, sealed in a confidential envelope, as soon as possible. The applicant must send all application material together in one package to the Clarkston Education Foundation.

Please type or print in black ink.

The deadline for receipt of application by the Clarkston Education Foundation is **April 1**

TO THE APPLICANT

Fill-in your name below and give this form and a security-lined envelope with "Guidance Counselor Evaluation for Clarkston Education Foundation — Setlow Memorial Scholarship Fund" printed on the front to your Guidance Counselor.

Student Name _____
Last *First* *Middle*

Please indicate title and level (AP, Honors, etc.) of all courses you are taking this year.

First Semester

Second Semester

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

TO THE GUIDANCE COUNSELOR

Please attach applicant's official transcript, including courses in progress, and transcript legend. The transcript as well as the following information is to be completed and returned directly to the student, sealed in the confidential envelope. We are interested in whatever you think is important about the applicant's academic and personal qualification for college. Any information you provide will be kept confidential. We are grateful for your assistance. Be sure to sign below.

Cumulative GPA _____ on a 4.0 scale, covering a period from _____ to _____
(mm/yy) *(mm/yy)*

The student's course selection is: demanding average

Counselor's Name _____ E-mail _____

Signature _____

Date _____

SCIENCE TEACHER EVALUATION

The applicant below is applying for a college scholarship from the Clarkston Education Foundation. All information that you provide will be kept confidential. Please return this form to the applicant, sealed in a confidential envelope, as soon as possible. The applicant must send all application material together in one package to the Clarkston Education Foundation.

Please type or print in black ink.

The deadline for receipt of application by the Clarkston Education Foundation is **April 1**

TO THE APPLICANT

Fill-in your name below and give this form and a security-lined envelope with "Teacher Evaluation for Clarkston Education Foundation — Setlow Memorial Scholarship Fund" printed on the front to your Teacher.

Student Name _____
Last *First* *Middle*

TO THE TEACHER

The following information is to be completed and returned directly to the student, sealed in the confidential envelope. We are interested in whatever you think is important about the applicant's academic and personal qualification for college. Any information you provide will be kept confidential. We are grateful for your assistance. Please, be sure to sign below.

Teacher's Name _____ Position _____

E-mail _____ Phone Number () _____

Signature _____ Date _____

BACKGROUND INFORMATION

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school and the level of course difficulty (AP, accelerated, elective, etc.)

(OVER)

EVALUATION

Please write whatever you think is important about this applicant, including a description of academic and personal characteristics. We are especially interested in the applicant's motivation, maturity, independence, integrity, originality, initiative, leadership potential, talents, enthusiasm, concern for others, respect of others and reaction to setbacks. We appreciate any information that will help us to differentiate this applicant from others.

RANKINGS

Compared to other college-bound students in the class, how do you rate this student on:

	<i>No Basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>One of the top of my career</i>
Creative thought							
Motivation							
Self-confidence							
Independence							
Initiative							
Intellectual ability							
Academic achievement							
Written expression of ideas							
Effective class discussion							
Disciplined work habits							
Potential for growth							